



*Banha* University

Faculty of Physical Ed. for men's

Department of social education and psychological sciences

## THE ROLE OF SCOUTING IN MAKING REIMARY STAGE PUPILS IN KUWAIT AQUIRE SOME OF THE SOCIAL AND MORAL VALUES .

*Thesis Submitted As One Of the Of Requirements For Philosophy of Doctor Degree In Physical Education*

presented by

***MOUBARAK ZIAB SAEED El Allaty***

*A teacher of physical educational the authorized of the service and development of society and environment in Kuwait scouting community*

### **Supervision**

*Prof. Dr.*

***Mahmoud Yahya Saad***

*The professor of scientific research and the Dean of the faculty of physical education Banha university previously*

*Prof. Dr.*

***Atef Nemr Khalifa***

*The professor of sporting psychology and chief of the department of social education and psychological sciences and the former Dean of the faculty of physical education Banha university*

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**Introduction of research and problem:**

The moral values are considered some of the most important value scopes for its distinctive role in determining the characters features but how not even though our supreme example Mohammed peace up on him said “ I was sent to complete the best morals and his God praised him by his saying you are on a great moral .

And trough the researchers job as a teacher of physical education , he noticed that there were a lot of problems which pupils made with their classmates and teachers and the researcher saw that as a result of the deterioration of moral values for pupils and the researcher observed that the physical education curriculum stayed for long years and is still interested in the kinetic side whether from the content which is presented to pupils or through the teaching styles which teachers use .

As a results of this new trends appeared and these trends call for the concentration on the emotional side which includes positive moral values and comprehensive and wider trend more than paying attention to the kinetic side only .

And to explain this the researcher found that it is his duty to research in this field especially there are existing solutions for example the research issue as one of these solutions because a scouting has got an effective and complementary role for the objectives in the educational process and education goals in order to

support these curriculum with the desirable values and morals with the shape which achieve the goals of the primary stage especially pupils in this stage are affected by the surrounding variables which leave different impacts on their values and trends and it represents the fertile field in which these values grow .

And from this point the research importance appears which is the role of scouting in making pupils of the primary stage in Kuwait acquire some social and moral values .

**aim of your search:**

aim to :

- Recognize the role of scouting on some social and moral values for primary stage pupils in Kuwait through practice
- Recognize the social and moral values for the scouting group under research .

**- Research questions:**

In the light of the objective research and problem and expect the results of the researcher, the researcher tries to answer the following questions:

- what is the level of the moral values of the group which does not practice scout ?
- what is the level of the social values of the group which doesn't practice scouting ?
- what is the level of the moral values of the group which practice scout ?
- what is the level of the social values of the group which

practice scouting ?

- are there any differences between the group which practice scout and the group which doesn't practice scout in the social and moral values ?

**- Curriculum research:**

Descriptive approach used by the scanning method of relevance in view of the nature of the research .

**- Community and a sample search:**

The sample was chosen deliberately from the research community which consists of 100 juniors and pupils of the primary stage in Kuwait divided as follows 20 for the reconnaissance study . 40 juniors and 40 pupils of the primary stage in Kuwait .

**- Means of data collection:**

The researcher makes use of various means in collecting data of the research some of which are what he has in hand and what can be obtained from related foreign or Arab specialized reference books and scientific essays to collect data related to the research and through questionnaire .

**- The application form questionnaire:**

One of the most important steps which the researcher has made is that he identified and chose the questionnaire content which he uses to determine all the situation related to the study of the role of scouting in making primary stage pupils in Kuwait acquire some social and moral values and as a result the researcher has made a surveying study to all the words mentioned in the primary

questionnaire in various foreign and Arab scientific reference books and analyzing them, then he scanned the previous studies related to the research issue and he made some meeting with specialized professors to benefit from the opinions in formulating the words of the final questionnaire because they have experience in their fields and the questionnaire considered of two scopes the first is the social scope which branches into seven clauses , the second pivot is the skills which branches into six clauses and the third is the emotional pivot which branches into six clauses where as the second scope is the moral scope which divided into three pivots the first is the cognitive which branches the skills which branches into three clause and the third pivot is the emotional pivot which braches into two clauses only .

#### **-The Conclusions**

1. the relative weight scale of the clauses of the pivot of the cognitive information in the moral scope for the measurement of scouting of primary stage pupils was limited between .,44 - .,48
2. the relative weight scale of the clauses of the pivot of the skills in the moral scope for the measurement of scouting of primary stage pupils was limited between .,43 - .,48
3. the relative weight scale emotional of the clauses of the pivot of the moral scope for the measurement of scouting of primary stage pupils was limited between .,54 - .,53
4. the relative scale for the moral scope of the measurement of scouting for the primary stage pupils ranges between .,43 - .,54 and this is a medium rate and less than medium .
5. the relative weight scale of the clauses of the pivot of the

cognitive information in the social scope for the measurement of scouting of primary stage pupils was limited between .,43 - .,52

6. the relative weight scale of the clauses of the pivot of the skills in the social scope for the measurement of scouting of primary stage pupils was limited between .,46 - .,62
7. the relative weight scale emotional of the clauses of the pivot of the social scope for the measurement of scouting of primary stage pupils was limited between .,46 - .,51
8. the relative scale for the social scope of the measurement of scouting for the primary stage pupils ranges between .,43 - .,62 and this is a medium rate and less than medium.
9. the relative scale of the cognitive information pivot clauses in the moral scope for the measurement of scouting for scouting juniors range between .,78 - .,85.
10. the relative scale of the skills pivot clauses in the moral scope for the measurement of scouting for scouting juniors range between .,79 - .,82
11. the relative scale of the emotional pivot clauses in the moral scope for the measurement of scouting for scouting juniors was .,79 for the two clauses .
12. the relative scale of the moral scope for the measurement of scouting for scout juniors ranges between .,7 - .,85 and this is a high rate .
13. the relative scale of the cognitive information pivot clauses in the social scope for the measurement of scouting for scouting juniors range between .,83 - .,88.
14. the relative scale of the skills pivot clauses in the

social scope for the measurement of scouting for scouting juniors range between .,79 - .,86

**- Recommendations:**

1. its necessary to consolidate the moral values for the primary stage pupils the human behavior always needs faithful points , that push and feed it especially in the light of the variables in which pupils live through directed programs which schools organize to encourage their pupils to under take the moral values and always try to develop them .
2. it is necessary for schools in the light of this study to concentrate on the primary stage pupils regarding developing their moral and social values and encouraging them to undertake these values through teachers and the various programs which it presents to their during their study period .
3. to guarantee the moral values for the primary stage pupils in Kuwait it is important to relate them to religious observances during the school day because they tend to good religious feeling at this age .
4. to ensure teaching pupils the moral values through learning by supreme example where the behavior of the teacher a supreme example to their pupils so the teacher must be the sincere brother and the merciful father in all his behavior with pupils because the curriculum alone are not enough for learning if they neglect the practical and field side in the behavior .

5. the educational administrations must try to design educational programs based on the social and moral values and carrying them out in the school community and in society in general .
6. it is necessary for the associations and means of education regarding the school , the family and the mosque and media to participate positively and make co-operative program among them and each one try to take part in them and their success .
7. it is necessary to vary the teaching styles used in planting the social and moral values to guarantee its arrival to pupils well .