



Benha University

Faculty of Education

Comparative Education & Educational Administration Department

A thesis summery

An Evaluative Study For The MA Degree
And Ph.D Dissertations In Comparative
Education

A dissertation Submitted for MA Degree in Education
"Comparative Education"

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A thesis Summary

Introduction :

In the light of scientific and technological progress, information and communication revolution, in an electronic world in which information flows constantly, and in the light of differences, variances, wars and conflicts, scientific research play, the most effective role in the progress of different nations. The educational research is considered the only way for any educational innovation.

Given the importance of scientific research as a necessary prerequisite for accomplishing educational goals, hence, it is necessary to high light the MA and Ph. D dissertations which approached some problems in the educational can text, particularly, in comparative education department.

We should be aware of the importance of age potentials in developing thought and scientific research in order to deal with Globalization positively through encouraging scientific research at the Arab universities in order to maintain the Islamic, Arab cultural identity and spreading out scientific culture among people.

Scientific research suffers from many problems like : Shortage in suitable finance for scientific research, also the absence of a plan for scientific research, in our country, scientific research suffers in general from the instability because of political and personal reasons and aspirations, therefore, educational scientific research is apt to this also; in addition to its isolation and dissatisfaction nationally and worldly.

From the above, it is necessary to analyze the MA, and Ph.Ds concerning the comparative education department to identify the extent of its contribution in resolving the problems of educational context, and what are the deficits concerning themes that dissertations didn't approach. Hence, we should look at the dissertations content and analyzing it accurately in order that we could identify the strengths and weaknesses of those dissertations.

Research Problem:

the problem of research for this study by trying to answer for these questions:

- 1- What are the Main Problems which MA and Ph.D Dissertations deal with in the field of Comparative Education?

- 2- What are the important fields which MA and Ph.D dissertations deal with in the field of comparative education ?
- 3- What are the Evaluation Criteria MA and Ph.D Dissertations in the field of Comparative Education ?
- 4- What is the future conceptualization for the Mas and Ph.Ds in Comparative Education ?

Research objectives:

the current research aims to :

- 1- Demonstrating the important problems of the educational context in Egypt and their influence on the educational process.
- 2- Recognizing the context of MA and Ph.D dissertations that are registered at the department of comparative education and education management and recognizing the relative weight for each field.
- 3- Recognizing how close the scientific thesis in the field of Comparative Education to the criteria of scientific researches.
- 4- Setting A future Conceptualization for Mas and Ph.Ds in Comparative Educational and Educational Management Department at the Faculty of Education.

Study importance:

study importance is for :

- 1- The dearth in educational researches in general and the same in comparative education researches in particular.
- 2- This research is a step ahead in criticizing and evaluating the comparative education thesis.
- 3- The current research tries to reveal the fields that had a little portion of study and research in the field of comparative education in the Egyptian universities.
- 4- This research outcomes may create a new educational theory that would take the comparative education thought into the modern trends of education to help working out problems.

Research limits :

The current research is confined to a group of limitation:

- 1- The object limitation: The current research confined to the Mas and Ph.Ds in the department of comparative education and educational management and department of fundamental education.
- 2- Geographical limitation: the current research confined to the peculates some of education faculties within Egypt.
- 3- Time limitation: The current research confined to time stage from the year 1980 till 2003.

Research Methodology:

In the light of the nature of the problem, and its aims, the current research has followed **the comparative method** through the following steps which includes:(description, explanation, prediction) .

Research Terminology:

- 1- **Evaluation.**
- 2- **Comparative Educational.**

Procedures of the study:

- 1- **1st Chapter:** The everal framework of research, it includes (Introduction – Research problem – Research goals-Research importance – Research limits – Research Methodology – research Terminology, e.t.c).
- 2- **2nd Chapter:** Recognizing the context of the Mas and Ph.Ds registered in comparative education and educational management department at the faculties of education.
- 3- **3rd Chapter:** It considered recognizing the aims and fields of scientific researches in the field of Comparative education.
- 4- **4th Chapter:** This considered the procedures concerning evaluative analytical study of the Mas and Ph.Ds in the Comparative education.
- 5- **5th Chapter:** This included setting a future conceptualization for the Mas and Ph.Ds in comparative education

Research finding and recommendation:

The Study reached many outcomes can be briefed as follows:

- 1- The variety of problems concerning the comparative education
- 2- The absence of harmony and integrity among the education faculties specially in comparative education and educational administration dept.
- 3- There is no connection among education faculties or even a periodical shows what the latest researches are.

- 4- The reason making the education faculties take an interest in comparative education study:
 - a- The supervisor for this type of study is provided.
 - b- The supervisor has a free time to act well for the scientific research .
 - c- The atmosphere is answerable .
- 5- Make a connection between the comparative education and the education foundation dept .
- 6- Concerning the statistics description for the comparative education thesis .
- 7- The total achieved for comparative education studies either MAS & PH .D in the time between (1980-2003) is (69) researches , (39) MAS percentage (56,5%), and (30) PH .D , percentage (43,5%) , and it was differentiated on being distributed on the research fields of comparative education .
- 8- Concerning the relative importance for each field of scientific research :
 - the higher education thesis took (the first rank) , being (20) thesis , percentage (28,98%) from the total of comparative education thesis till 2003 .
 - The thesis concerning the secondary stage took (the second rank) , reached to (16) percentage (23,18%) from the total of comparative education thesis till 2003 .
 - The thesis concerning the multifarious studies took (the third rank), reached to (15), percentage (21,74%) from the total of comparative education thesis till 2003 .
 - The thesis concerning the primary stage took (the fourth rank), reached to (8) percentage (11,59%) from the total of comparative education thesis till 2003 .
 - The thesis concerning the kindergarten took (the fifth rank), reached to (6) percentage (8,69%) from the total of comparative education thesis till 2003 .
 - The thesis concerning the technical secondary education reached to (5), percentage (7,24%) from the total of comparative education thesis till 2003 .

- The results from the comparative educational researches briefed as follows :

- the difference of quality of the research between the strength and the weakness .
- The strength of thesis backs to :
 - i. The modernity of the problem and the good selection for it.
 - ii. The close connection between the research subject and his resources .
 - iii. Proceeding the problem and using syllabus skillfully according to the available instruments .
 - iv. Proceeding the data with objectivity .
 - v. # The weakness of thesis backs to :
 - vi. There are no ability to select from a problem properly .
 - vii. The references are not available sufficiently .
 - viii. No craft in using the method , the un good preparation for the researcher .
 - ix. In the comparative education field either in the educational revision or the disability to deal with the foreign languages and the absence of the enthusiastic supervisor for this type of study .
 - x. There is no attention for the results come from those studies as these researches belongs to one person and one angel ,so the whole concept couldn't be completed unless the results are in one point .

Study Recommendation:

In the light of the previous, the researcher can conclude the coming recommendation:

- The connection and harmony among the education faculties in the Egyptian universities and educational research centers that concerns with the comparative education.
- The necessity for a net work among those faculties for free connection.
- The necessity for the references in the comparative education field, specially the new ones.
- The necessity for preparing an educational researcher that able to adapt to the up-date challenges.
- Sitting plans for doing researches through a team work.
- The necessity for the enthusiastic supervisor for this study and how he is equal to the research subject.
- Learning foreign languages is a must specially English.

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- Handling the problems that have never been approached like illiteracy.
 - Make A separation between the Comparative Education & Educational Administration dept and the Education Foundation dept.
 - The researcher should be objective and commitment to the general principles in this field.
 - Sitting center for comparative education studies, and to be provided with teachers and specialized, a library and the all necessary escorts