

Introduction and Problem Sensitivity.

This age distinguishes and disunites and Known for age of challenges progress and continuing development in knowledge and information also means of communication with all Kinds, and this resulted in rising open communication, also the world become as a small village. It's difficult see country liras alone or in isolation for the world, whatever it's resources whether people economics or politics, because today's world as relations which is compounded between nations . also communities depends on each other and this increasing.

The human community is described by dynamic and changing and this reflected on education also curriculum. Each change in community must followed by change in education system, because the direct education is not closed system, but it is system co-ordinats and exchange, the effect and effect with social system are highly value and coup with or come out with polotical system or economic system.

So, it is important to do with all these by new conceptions appeared on educational system and important it say such as peace challenges which considered the most important challenges which face all community and the Egyptian community.

There is a chance reform this position and move it to the right direction . the international moving for peace and reducing the cool wars, for to operation, understanding and recondition by peaceful ways which effect appeared on Madrid conference for peace 1991 though there are some difficulties and challenges which faces the peace as following.

Local, Globale challenges.

Although the last four decades has assured on the important of international legality. The united nation and keeping the international peace and the right every human to hive in a security. So all the wold did his best but the obsticals still before a chivying peace.

United nation organization took on its shoulders the task of planting sows of peace through Unisco organization at minds of kids after the failure policy to achive this. Also Unisco organization assured that.

If wars inject at the minds of human, also in there minds must build the thoughts of peace.

In scanning for the history syllabus for secondary stage which it's context form two books" Enceinte world cibilization and Egypt" and " Arab and Egyptian modern history." We find that:

- 1- It doesn't contain concepts of peace challenges.
- 2- The context and concepts don't interest in by peace challenges weather local or Global.

And this is assured the defects of history syllabus at the secondary Stage which reflects on students till their graduated from secondary stage and they haven't any clear imporetion for peace challenge.

- 2- Second you should build the criteria at the light of the first procedures then show on the experts in the field of curriculum generally and History curriculum then it must berevised and puts it in a final form.
- 3- Analyzing study for curriculum on secondary stage.
- 4- Building suggestion unite in the History of first stage in secondary stage.
- 5- The suggest unite mush show a group of experts on this field.
- 6- Building examination for measuring what students have achieved from the unite objectives.
- 7- Teaching the unite on samples from first stage as following:
 - Choosing study samples from first stage and applying in the test on them.
 - Teach my the suggest unite on them.
 - Applying the test .
 - flowing and copy the results of test.
 - Presenting the suggest.

Study Results

- 1- The document doesn't reflect the peace challenges exactly.
- 2- The content doesn't reflect the peace challenges as it like in document of curriculum
- 3- Existence of statistically indicative deviation at the level "Remmbar" between average of grades of the learners research sample in the test of assimilation before and after studying of unit in favor of the dimensional application.
- 4- Existence of statistically indicative deviation at the level "understand" between average of grades of the learners research sample in the test of assimilation before and after studying of unit in favor of the dimensional application
- 5- Existence of statistically indicative deviation at the level "Application" between average of grades of the learners research sample in the test of assimilation before and after studying of unit in favor of the dimensional application
- 6- Existence of statistically indicative deviation at the level "degree all " between average of grades of the learners research sample in the test of assimilation before and after studying of unit in favor of the dimensional application.

Also as most studies refer but though, the peace challenges is considered from the most dangerous is challenges which face us in present and future. But it does Take interest from researchers at the field of education.

Study Problem:

- 1- What peace challenges which History syllabus at secondary stage?
- 2- How vary are these challenges found in the objectives and content of the History curriculum in secondary stage?
- 3- What is your suggestion unit in the History of secondary stage at light of peace challenges.
- 4- What is the effect of teaching this unit for satisfy it's objectives.

Limits of the study

- 1- It will confined for applying criteria on objectives and content of History curriculum of secondary stage?
- 2- Suggestion unit for building History curriculum of secondary stage at the light of peace challenges?
- 3- A group of students from first grade at secondary stage?

Important of study

- 1- Decreeing and finding out about present time in the History curriculum at secondary stage as for what connected by peace challenges and benefits which return for curriculum planners at next stages of development.
- 2- The study should offers criteria to bring scientific controlling to use it for judging on the quality of curriculum with possibility of using at in the next stage of development.
- 3- Present suggestion unit in the light peace challenges.
- 4- Present examination for measuring with possibility of using at in the next stage of development.

Concepts

Peace challenges

A group of defecates which may be appear or appeared actually on the land true and may be effect on events affaires, and what resulted from problems in the future may be reach to conflict or disagreement or temporary agreement between challenges troops weather local Global.

Studying Procedures

- 1- first you should define peace challenges which should to be in History curriculum at secondary stage as the following.
 - Studying The former studies and research.
 - Studying The nature and objectives of History at secondary stage.
 - Studying the nature peace challenges.

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**SUGGESTION UNITE IN THE
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IN THE LIGHT PEACE
CHALLENGES.**

ATHSIS

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