

Axioms of the study :

The study is based on the following axioms :

- 1- Curriculum evaluation is one of the important bases of curriculum development .
- 2- Integration of school subjects is one of the contemporary educational attitudes .
- 3- The organization of integration among school subjects must be carried out according to scientific bases of integration .

Limits of the study :

The present study is limited to the following :

- 1- The course of general information and environmental activities for the fourth grade , basic education ; the school year 1987/88 - Student's Book .
- 2- Evaluation of the objectives and the content of the course according to the principles of integration .
- 3- Evaluation of other dimensions of the course as veiwed by the inspectors and the teachers such as : organizing the content - activities and media - methods of teaching the course .
- 4- A sample of teachers and inspectors of Cairo , Giza , Qalyobeyya and Gharbeyya .

Problem of the study :

The problem of the study is stated in the following question:

- To what extent does the course of the general information and environmental activities for the fourth grade of basic education realize the bases of integration ?

The following sub-questions spotlight the problem :

- 1- To what extent does the course of general information and environmental activities consist with the integrated objectives of science , human studies and agricultural education ?
- 2- To what extent are the experiences of the content integrated with the desired learning experiences of the fields of science, human studies and agricultural education ?
- 3- To what extent does the course realize the principles of the organization of integration ?

Objectives of the study :

The present study aims to :

- attempt to make the desired integrated objectives of the course of general information and environmental activities certain as for the fields included .
- spotlight the merits and the demerits of the present course .
- attempt to present a suggested plan for the course which considers the principles of integration .

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Procedures of the study :

The present study conducted the following procedures :

Chapter One :

The chapter includes the introduction , the problem , the objectives , the axioms , the limits , the procedures and the termes of the study .

Chapter two :

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The chapter includes the literature of the study :

- Introduction .
- integration and its definition - its concept in the different fields .
- Organizing the integration curriculum .
- The need for integration and factors affecting its excution .
- Criteria of integration curriculum .
- Conclusion .

Chapter Three :

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The chapter includes the previous studies related to the field of the study as follows :

- Studies related to the integration among sciences in the primary stage .
- Studies related to integration among sciences in the prep stage .
- Studies related to the integration among sciences in the secondary stage .
- Studies related to the integration between science and the other subjects in the different stages .
- Studies related to the integration as a concept .

Chapter Four :

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The chapter includes the procedurs and the tools of the study:

- Preparing the questionnaire .
- The derivation of the list of the desired integrated objectives for the course of the general information and environmental activities for fourth grade , basic education .
- Presenting the suggested plan .
- Analyzing the content of the course of the general information and environmental activities for fourth grade , basic education.

Chapter Five :

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The chapter includes the results of the study and the interpretation .

Results of the study :

The present study gained the results that the course of the general information and the environmental activities does not realize the principles of integration . This is due to the following :

- 1- Principles of integration were not realized in the objectives because they did not link between the different courses , did not include the different dimensions of growth (skills - emotional) and were not operationally formed .
- 2- The course does not realize the needs of the pupils and the requirements of their growth ; hence , the ineffectiveness of the activities included in the course as for the realization of their needs . The activities were few and unsuitable for pupils of different environments . The style of writing the

- book is difficult as for the pupils and their linguistic level.
- 3- Cognitional content that contributes to the acquisition of the emotional dimensions is little ; hence , it does not present the required cognition .
 - 4- The course does not realize the balance among the different components of the fields included .The course does not realize the unity of cognition or the overcoming of the separation between the subjects so as to spotlight the internal relationships among them .
 - 5- The course did not manage to select the right line of integration around which the information and knowledges are organized throughout the different subjects .

The course did not manage to select a main concept through which the sub-concepts are taught from one year to another in spite of the selection of the values and the skills that are successive throughout the different grades .

The limitations of the course are realized by the researcher in the suggested plan which is prepared in the light of the principles of integration .

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DEPARTMENT OF CURRICULUM AND TEACHING METHODS

AN EVALUATIVE STUDY OF GENERAL
INFORMATION AND ENVIRONMENTAL
ACTIVITIES COURSE FOR THE FOURTH
GRADE OF BASIC EDUCATION

A thesis for the degree of Master of Education by :

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