

**Introduction :**

**Search portlet :**

Top university education summit pyramid tutorial in the community The university is a bastion of thought and the Centre for Radiation cultural serving the community of a strong human and variety of experience in various fields, and his goal now is to create a citizen learner specialist conscious and perceived problems of science and life, society and global culture .

In the light of the scientific outlook for the teaching profession has changed the roles of teacher, no longer a carrier of knowledge but become primarily responsible for the management of the educational process on the basis of technical and scientific to achieve the objective of this process, which integrated development of students and contribute to the achievement of the goals of society, and with the agreement on the importance of the role of the teacher in the educational process However, the complaint still exists in terms of education inputs and outputs, and the teacher in a language of statistics and research methods is that mediator variable is assigned the task of preparing output specifications are receiving certain inputs that community perceives their ability to meet these specifications .

From this standpoint sees Mohammed Nasr (1999), and Muhammad Munir (1987) if the education various stages is chiefly responsible for the development of civilization, the university education more responsibility in the preparation of a faculty member on a high degree of scientific competence and educational his contributions to effective pedagogy, research and service community, it represents a fundamental pillar of higher education, is one of the important inputs and effective process of modernization and development, he may cycle in the delivery of

information and knowledge to his students, and its impact on their construction and scientific personalities .

Indicates Honorary Khader (2000 m) to the faculty member is the key to the success of the educational process in any educational program, for any class of students, is that which helps to create a climate which would develop the confidence of the learner himself, and strengthens the spirit of innovation has and raises critical thinking and inclinations, desires, and develop capacity The preparations and helps the student in the composition of the behavior and positive attitudes towards society and life in general, and therefore of importance to the need for university faculty member of the kind of good to be able to accommodate the new changes that have occurred and occur every day .

The Mohammed, J. (1996) that the educational situation is only an interactive process between teacher and students, can not be achieved this interaction from one side only, but must be for the teacher to involve students in every step of the lesson so that they have positive and meaningful role and the role of the teacher is to move its motives students and correct their mistakes and guide them and encourage them to work beyond the limits of the lesson information and indoctrination to the building trends and gain skills .

And see Afaf Abdul Karim (1990), (1993) that efficient teacher is able to offer the new down, can also prove to his students that he knows and has a lot of entries for the teaching specialization, and the performance of the teacher in the classroom or what is called the behavior of teaching is one of the the most important factors that affect student performance, and thus improve such performance to the level of mastery is one of the educational goals important at the present time, and this requires the objective measurement of this behavior in the classroom and it can make

the process of evaluating Vihdd poor performance can even improve it, and we stand on the proper functioning of even can be strengthened, and performance deletes the wrong if any, and so reach the greatest possible effectiveness of teaching behavior .

It adds Bahia Mahmoud (1998 m) to improve and modify the behavior of the teacher teaching does not come only with a substantive and continuous calendar and try to keep away from self-assessment and personal view of the different background of scientific and professional articles in both Practical or educational materials .

The Suheir Monastery (1995 m) to the calendar is linked to the objectives and the method and content it helps the teacher and the student know what they have achieved these goals on the one hand, and knowledge of the success of the way in achieving the objectives and appropriate content on the other, and therefore ultimately result in modified objectives, content and method .

The Mohammed Hamdan (1986) that the calendar is the process by which a ruling on the extent and the arrival of the educational process of their objectives, and considers the process of evaluation process of diagnostic and therapeutic at the same time By Calendar identify the strengths and shortcomings and the consequent treatment of the shortcomings Leste possible means .

Cons Joseph Le Mans (1989) that the function of the preliminary assessment in university teaching is to improve teaching and learning is achieved through the clarification of educational objectives for each of the student and teacher and this helps university teacher to plan for teaching, and directing the activities of education and provide students with better knowledge on the outcome of learning that it be achieved, It

also helps to monitor progress through the learning process, and can use the calendar to select the formative difficulties and raise the motivation of students to learn .

**Research problem :**

The assessment of a faculty member at the university is a complex process is not an easy procedure or implementation, and has a strong influence on a faculty member in the performance of teaching and research in changing student behavior through learning good, and here should be seen to this process, a serious look, despite the different members of the faculty and their views on the provisional assessment process in general, and no matter how different methods of evaluation, the objectives will continue to serve great purposes in higher education .

Indicate Aida Abbas et al (1999) that the preparation and development for the faculty member is inevitable after it is confirmed through studies and research regime has failed to graduate the current meet this setup, and is confined to the research activities and allocation exact narrow without taking into account the preparation of teaching and professional preparation for community service and the environment .

The Adel Awad (1990) that the intellectual stagnation when a significant proportion of faculty members at universities or Say - if you like - lack of ambition intellectual when creativity and innovation in the methods of their teaching is one of the most important challenges facing the universities about their development to improve methods for teaching traditional and benefit techniques of modern teaching, and bring the methods of teaching varied and effective can Tkdh creativity of the students and raise them a matter of critical thinking and science fiction, as the evidence shows beyond a shadow of doubt in which to increase the area of different teaching performance qualitative and qualitative, and the sufficiency or reliance on the use of methods traditional teaching based

on "information theory casting stereotypes entrenched in the storage and retrieval of remote heart and mind for practice .

Also confirms Hassan (2000) that he does not need to recognize the existence of some negative practices that are related to a number not a few who work in the field of teaching in universities in our society, and exposed these negatives through some books and articles that are published from time to time adding some of them

One of the main causes of the problem which prompted the researcher to adopt the idea of evaluating teaching performance of faculty member is the interest of faculty members with scientific research at the expense of the teaching process for the purpose of promotion where the researcher finds that teaching is the primary function of the teacher college, followed by scientific research and community service .

Through the work of the researcher as a teacher at the Faculty of Physical Education in the light of the teaching competencies and through some personal interviews with the professor developing the capacity of faculty members show that there is a lack of understanding the system of teaching in terms of inputs and outputs of the system and stages of planning, implementing and evaluating teaching, and reflected the level of the teaching performance of some faculty members, and given the importance of the teaching process, and the seriousness of sentencing outcomes depending fate and future of students to those provisions, the assessment a guess or conjecture can not be relied upon here, but should have to rely on the measurement on a great deal of accuracy and objectivity to improve the educational process in general and teaching performance, in particular, prompting the researcher to do this research to evaluate teaching performance as one of the most important aspects of the competency assessment for teaching faculty members of some faculties of Physical Education Arab Republic of Egypt .

**And summarized the research problem in an attempt to answer the following question :**

What is the level of teaching performance of faculty members with some colleges of Physical Education in Egypt ?

**The importance of research and the need to :**

This is a research scholar's knowledge of recent research that addressed the performance evaluation of the teaching faculty members of Physical Education Arab Republic of Egypt .

And the importance of research can be accomplished in the following points :

**Scientific interest :**

-Lack of research and studies that addressed the issue of evaluating teaching performance of faculty members makes her an important role in emphasizing the importance of its role in the achievement of the members of the teaching function of the Whole .

-Help researchers devise new methods of evaluation in the field of university teaching .

-According to the results of research to identify aspects of the evaluation of university faculty members and how to correct them .

**Practical importance :**

-Try to design a method to evaluate the teaching performance of university teachers .

-Identify the level of the real teaching of the teacher demonstrates the strengths and weaknesses in teaching behavior has .

-Contribute to the search results in the development of university teacher preparation program .

-Address the problem of the many grievances of the students of the faculty members with regard to the scientific side .

**Aim :**

**Aim of this research is the following :**

Evaluating the level of teaching performance of faculty members with some colleges of education through sports .

-Determine the level of personal qualities and academic faculty members in the curricula of the research sample .

-Determine the level of organization and the level of the lecture to faculty members in the curricula of the research sample .

-Determine the level of the learning environment for faculty members in the curricula of the research sample .

-Determine the level of the relationship between teacher and students to university faculty members in the curricula of the research sample .

**Research questions :**

-What is the level of personal qualities and academic faculty members in the curricula of the research sample ?

-What is the level of organization and the level of the lecture to faculty members in the curricula of the research sample ?

-What is the level of the learning environment for faculty members in the curricula of the research sample ?

-What is the level of the relationship between teacher and students to university faculty members in the curricula of the research sample ?

-Are there significant differences between scores of axes measure of teaching performance of students between the views of faculty members in physical education research ?

**Search procedures**

**Society and the research sample :**

**-The research community :**

Society is determined by current research in some colleges of physical education in Egyptian universities have been numbered (5) colleges, a

University of Zagazig, Tanta University, Mansoura University, University of Alexandria, Assiut University, was selected in the manner intentional .

**-Sample :**

The researcher selected the sample randomly, and strong (330) students from the Second Division, were conducting the survey on a sample of (30) by number (6) from each college under consideration. Was a baseline study on a sample of (300) demanded by number (60) students from each college, were divided into four groups, the strength of each group (15) students, the evaluation of faculty members (class teachers) that are just experiences teaching for three years, where the group's initial assessment of the decision exercise, and the second group evaluated the decision of Athletics, and the third group evaluated the decision Almnazlat (decision wrestling), and the fourth group has assessed the decision of team sports (football decision .(

**Data collection tools :**

The researcher used in data collection scale performance evaluation of the teaching faculty members of Physical Education .

**Steps to building measure teaching performance of faculty members :**

-Review of theoretical frameworks and previous studies related to the subject of performance evaluation of the teaching faculty .

-Check-lists and measures of performance evaluation of teaching and the teaching competencies for faculty members of Education and Physical Education .

-Identify the proposed formula to measure teaching performance of faculty members of Physical Education Guided by the previous steps .

- Determination of the theoretical concept of motion of the axes of the proposed measure .

- View axes proposed gentlemen experts .

- Propose words each axis of the scale in the light of understanding and theoretical analysis of each axis .
- View the terms of each axis of the gentlemen of experts to verify the logical validity of the appropriate terms proposed for each axis .
- Preparation of terms and instructions for the application of the scale, and identify categories of response to words, phrases, and then distributed randomly within the scale, with the exclusion of Address function on the axes .

**Account the scientific processing of the meter are :**

Believe Scale :

Approved arbitrators .

Believe internal consistency .

The stability of the scale :

Re-test application .

Way to correct the meter :

Degrees are awarded to the statements as follows :

Strongly Disagree = four grades

OK = three degrees .

I did not view = two degrees

Disallow = one degree

Strongly disagree = zero

**-Survey :**

**-The first survey :**

The researcher applied the survey the first colleges of Physical Education (Zagazig University - University of Tanta - Mansoura University - Alexandria University - Assiut University) in the days of Thursday and Sunday and Monday,( 3, 6, 07/06/2010) on a random sample of students,

strong (30) students by the number of 6 students from each college from outside sample basic research in order to :

-Ensure the visibility and understanding of the sample for the words of the scale .

-Clarify how to answer the words of the scale .

**-Second survey :**

The researcher applied the survey the second day Monday, and Tuesday, and Wednesday and,( 21, 22, 23/06/2010) on the same sample survey first and after two weeks of first application with a view account transactions, the scientific measure of teaching performance of faculty members of some faculties of education sports, as shown in the tables numbers (11, 12.13, 14, 15.16, 17, 18.19, 20) .

**-The baseline study :**

The researcher applied the baseline study after the transaction account the scientific measure of the scale of teaching performance of faculty members with some colleges of Physical Education (Zagazig University - University of Tanta - Mansoura University - Alexandria University - Assiut University) during the day Tuesday, and Wednesday, and Thursday,( 20.21, 22 / 7 / 2010) m on a random sample of strong (300) students in order to identify the level of teaching performance of faculty members with some college education sports mentioned above .

**Method of statistical treatment of data :**

The data were analyzed learned from this research and statistical methods in accordance with the following :

-Arithmetic mean. - Standard deviation .

-The mediator. - Percentage .

-Torsion. - Analysis of variance

-Pearson correlation coefficient. - Least significant difference LSD

-Percentage

### **Conclusions and recommendations :**

In the light of research objectives and hypotheses within the research sample and through the statistical treatment and presentation and discussion of results could be reached the following conclusions :

#### **Conclusions :**

- The percentage of the level of personal qualities and academic faculty members (61.78%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Education sports, Zagazig University .

-The percentage of the level of organization and content of the lecture to faculty members (65.46%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Education sports, Zagazig University .

-The percentage of the level of the learning environment for faculty members (53.91%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Physical Education Zagazig University .

-The percentage of the level of the relationship between the university teacher and students to faculty members (49.46%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts,

a (69%) and thus, there are shortcomings in the performance of faculty members Faculty of Physical Education, Zagazig University .

-The percentage of the level of personal qualities and academic faculty members (59.61%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Education Sports Tanta University .

-The percentage of the level of organization and content of the lecture to faculty members (64.77%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Education Sports Tanta University .

-The percentage of the level of the learning environment for faculty members (55.48%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Physical Education Tanta University .

-The percentage of the level of Ela Ge between university teacher and students to faculty members (50.89%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Physical Education, Tanta University .

-The percentage of the level of personal qualities and academic faculty members (71.19%) which represents the degree of an average of "satisfactory performance" as it is the largest of the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education University of Mansoura enjoy patients in the level of personal and academic qualities of the teacher college .

-The percentage of the level of organization and content of the lecture to faculty members (72.40%) which represents the degree of average "satisfactory performance" where it is greater than the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education University of Mansoura enjoy the level of patients in the level of organization and content of the lecture .

-The percentage of the level of the learning environment for faculty members (69.13%) which represents the degree of an average of "satisfactory performance" as it is the largest of the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education University of Mansoura have a level patients in the level of the learning environment .

-The percentage of the level of the relationship between the university teacher and students to faculty members (70.09%) which represents the degree of an average of "satisfactory performance" as it is the largest of the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education University Mansoura patients have a level in the level of the relationship between the university teacher and students .

-The percentage of the level of personal qualities and academic faculty members (66.94%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Education Sports Alexandria University .

-The percentage of the level of organization and content of the lecture to faculty members (70.37%) which represents the degree of average "satisfactory performance" where it is greater than the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education University of Alexandria have the level of patients in the level of organization and content of the lecture .

-The percentage of the learning environment for faculty members (67.59%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Physical Education University Alexandria .

-The percentage of the level of Ela Ge between university teacher and students to faculty members (65.56%) which represents the degree of rejection as it is less than the minimum degree standard medium "satisfactory performance" according to the opinions of experts, a (69%) and thus, there are shortcomings in the performance of members of the Faculty of Physical Education, Alexandria University .

-The percentage of the level of personal qualities and academic faculty members (76.14%) which represents the degree of an average of

"satisfactory performance" as it is the largest of the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education, Assiut University, have the level of patients in the level of personal and academic qualities of the teacher college .

-The percentage of the level of organization and content of the lecture to faculty members (77.87%) which represents the degree of average "satisfactory performance" where it is greater than the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education, Assiut University, have the level of patients in the level of organization and content of the lecture .

-The percentage of the level of the learning environment for faculty members (73.78%) which represents the degree of an average of "satisfactory performance" as it is the largest of the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education, Assiut University, have a level patients in the level of the learning environment .

-The percentage of the level of the relationship between the university teacher and students to faculty members (73.90%) which represents the degree of an average of "satisfactory performance" as it is the largest of the minimum degree standard medium according to the opinions of experts, a (69%), and therefore the members of the Faculty of Physical Education University Assiut enjoy the level of patients in the level of the relationship between the university teacher and students .

-There were statistically significant at 0.01 level between the scores of students in the center of the personal qualities and academic faculties of

the university teacher of physical education under discussion in the scale of teaching performance .

-There were statistically significant at 0.01 level between the scores of students in the center of the organization and content of the lecture to university teacher education faculties sports under consideration in the scale of teaching performance .

-There were statistically significant at 0.01 level between the scores of students in the center of the learning environment of the university teacher in the scale of teaching performance .

-There were statistically significant at 0.01 level between the scores of students in the heart of the relationship between teacher and students of the university teacher in the scale of teaching performance .

### **Recommendations :**

After discussing the results of research and writing conclusions in the photo showing the percentages of the level of teaching performance of faculty members of Physical Education The researcher presented the recommendations in the form of a draft executive proposal to improve the teaching performance of faculty members of Physical Education under discussion .

### **\*Objectives of the project :**

The project aims to achieve a number of the following objectives :

-Establishment of training center's staff and faculty members, faculties of physical education to improve their teaching performance .

-Prepare a comprehensive guide to the members of the faculty includes clarify the objective of the project and the importance of current and

future also includes the most important aspects of the assessment of teaching performance of faculty members of Physical Education .

-Identify training needs required to improve and develop the teaching performance of faculty members of Physical Education .

- Design of a proposed training program includes the most important training practices on how to use the applications of modern technology in education and how to use a variety of techniques Evaluative (computer use - Internet - E-mail - design discussion forums online .(

-Action Plan of time proposed for the project that includes the temporal distribution of the training program by day of the week and for two months - three months depending on the duration of the training program .

#### **\*Tools project .**

##### **-Design of the project site on the Internet**

-Preparation of library of the project include the latest books and references in the Arab and foreign teaching methods and the tests and scales .

-Is the work book containing the content is then downloaded to the project site via the Internet through the CD laser .

-A series of workshops involving the provision of new ideas to improve the teaching performance of faculty members and methods of evaluation of the proposed

-Seminars periodically and provide detailed reports with was accomplished .

-Issuing an annual magazine .

#### **\*Content of the program .**

-Personal qualities and academic faculty members .

-Planning and management innovation to maintain the positive environment for participation and learning

-How to keep on creating a positive environment for participation and learning

-The nature of the relationship between faculty members of physical education among students and how to deal and communicate with them .

-Department of teaching and is on how to deal with the evaluation plan in place and training to problem-solving strategies .

-The use of technology applications in teaching and evaluation .

**\*Steps in the implementation of the proposed project :**

-Is holding a seminar using the method of discussion and brainstorming to faculty members and their assistants to identify the most important training needs to improve the level of teaching performance to them .

-Begin the symposium with a lecture to explain the editorial objectives of the program, content and pace .

-Workshops and research work on :

-Methods of teaching and assessment appropriate for learning .

-Selected topics of the symposium discussion and brainstorming .

-How to deal with the internet and the use of software demos .

**\*Evaluation of the project :**

Is a set of questionnaires designed to measure each of :

-Progress in information and knowledge .

-Progress in the use of teaching methods and evaluation .

**\*Re-training** of university professor on how to take advantage of what modern technology in the classroom .

**\*Provide** material and moral incentives for interns from faculty members and their assistants colleges of physical education .

**\*Hold** meetings between the secondary elite faculty members between universities and faculty members to identify the most important

professional issues that affect the level of performance to the teaching of the university teacher .

\*Insert a project to improve teaching performance of faculty members within the Quality Assurance and Accreditation and link our passage to different degrees.