

## **Introduction:**

The researcher views that the educational policy of the state is concerned with integrated, comprehensive, and balanced education of the individual, hence it conducted an evaluation process for the current educational position in order to cope with the development occurring in the international society. Physical education is no exception in this context.

Therefore, it is recommended to identify the strengths and weaknesses of the study curricula at least every 5 years so as to keep pace with the scientific development, the changing variables in societies and the scientific advancement in the field of physical education.

In the light of the developmental objectives of the Faculty of Physical Education, Al-Hudida University and the intention to upgrade the programmes of graduates' preparation to be qualified to perform in the fields of professional work, in addition to providing the facilities required for teaching basketball courses, therefore, it was essential to construct such courses on appropriate scientific bases according to specific and clear objectives in addition to a comprehensive and integrated scientific content. The success of the educational process depends on the success in choosing the experiences and the activities included in the curriculum. A good curriculum helps the teacher and the learner to achieve the targeted goals. The content of the curricula needs continuous development and modification to suit the society current needs, the nature of the study program characteristics in the faculty, the new educational trends, and the development occurring in the course of Basketball. Hence, the idea of the research came to establish a curriculum of basketball for the students of the Faculty of Physical Education, Al- Hodeidah University, and Republic of Yemen

## **Aim of the research:**

The research aims at establishing a curriculum of Basketball for the students of the Faculty of Physical Education, Al- Hodeidah University - Republic of Yemen via answering the following questions:

- What are the aims of the current Basketball curriculum?
- What are the points of weakness and deficiency in the curriculum of Basketball, Faculty of Physical Education, Al- Hodeidah University - Republic of Yemen?
- What are the proper activities to deal with these points of weaknesses and deficiencies?
- What is the proper content to achieve these aims in the light of the aims and needs of the students?
- What are the proper methods of teaching?
- What are the proper methods of evaluation?

#### **-Research Approach:**

The researcher used the descriptive approach (Survey studies) to fit the nature of the study.

#### **- Research Population:**

It is represented in the following:

1. Teaching Staff Members at the Faculty of Physical Education, Al- Hodeidah University, Yemen
2. Students of Faculty of Physical Education, Al- Hodeidah University, Yemen.
3. Experts in the field of basketball and curricula and teaching methods in Yemen and Egypt.

#### **- Research Sample:**

It is divided into the following:

1. Ten (10) Teaching Staff Members of Faculty of Physical Education, Al- Hodeidah University, Yemen are selected by deliberate method.
2. Ninety (90) Faculty of Physical Education Students, in Yemen are selected by the random deliberate method as it is indicated in table No. (4).
3. Twenty (22) Experts in the field of basketball and curricula and teaching methods in Yemen and Egypt are selected by deliberate method in the light of following criteria:  
A- A Ph.D. Degree in Physical Education.  
B- Teaching in the specialization field for no less than 10 years.

#### **- Data Collection Tools:**

- ❖ Content Analysis.
- ❖ Interview.
- ❖ Questionnaire.

#### **- Used Statistical Techniques:**

Data was collected and tabulated then statistically processed. The researcher used the following statistical techniques to calculate study results:

1. Arithmetic Mean.
2. Standard Deviation.
3. Standardized Score.
4. Percentage.
5. Correlation.
6. Differences Significance (T Test).

. The Statistical Coefficients have been calculated by using the Statistical Programme SPSS

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#### **Conclusion:**

In the light of the research aims, the used procedures and the statistical treatment of the data analysis, the researcher has reached the following results:

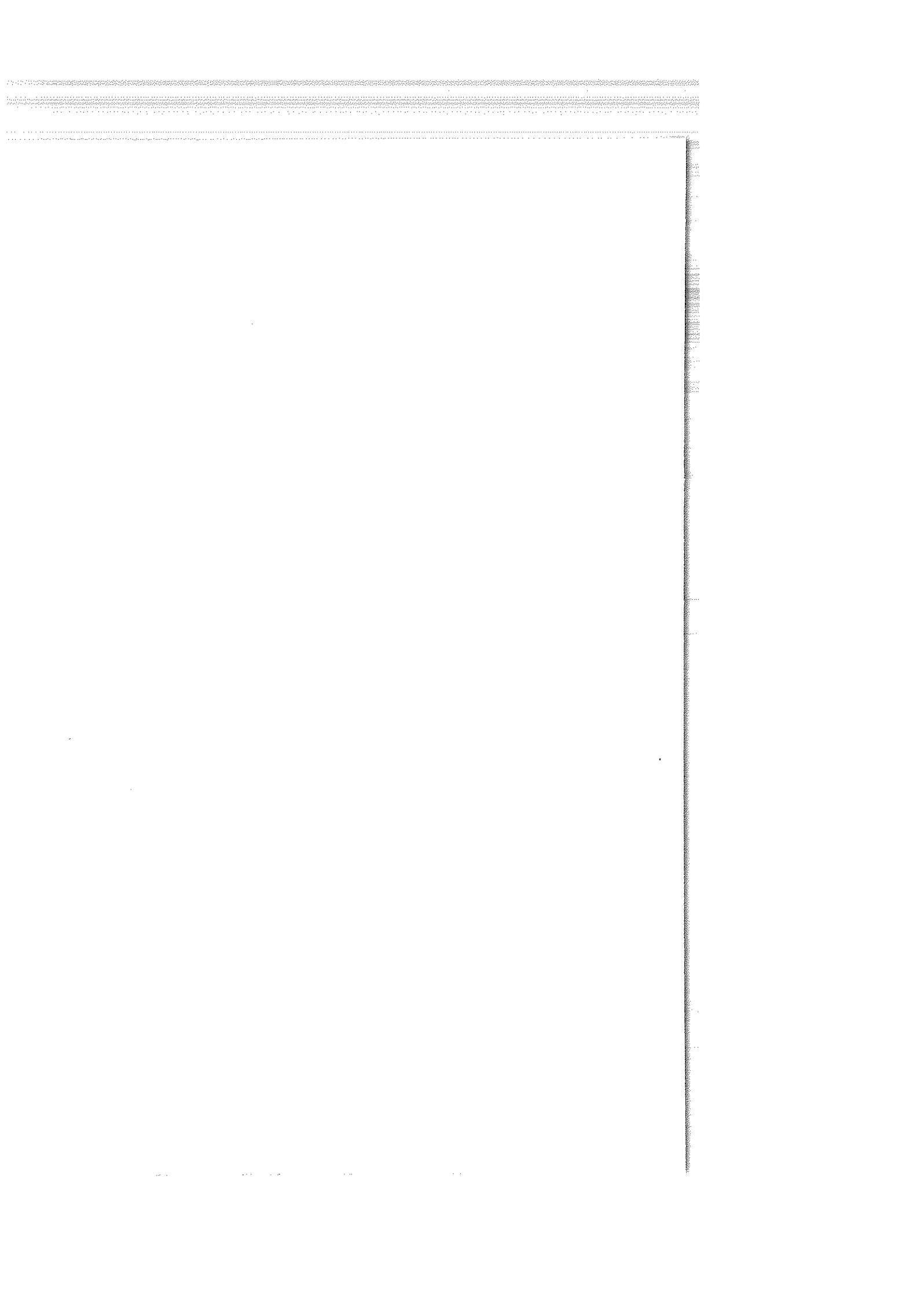
- . Aims of current curriculum of basketball are not clear and limited. They lack precision and learnness, horizontal and vertical integration and order
- . The content does not consider the bases and principles of preparing the content. Thus, this content needs modification in order to achieve the required aims
- . Using the evaluation techniques related to the aims by using oral and written exams concerning the theoretical content in order to know students acquisition during the academic year and using oral and practical exams concerning the practical content to know the students acquisition of application aspects in basketball.

#### **Recommendations:**

According to the used procedures in this research, sample and the reached results, the researcher recommends the following:

- . Using the suggested curriculum in the Faculty of Physical Education at Al- Hodeidah University; and Faculties, Institutes and departments of the Faculty of Physical Education in the Yemeni Republic.
- . Using the suggested content in teaching the curriculum of basketball for the students of the Physical Education, Al- Hodeidah University, and Faculties, Institutes and Departments of Physical Education in the Yemeni Republic.

Working on achieving a kind of integration among the academic curriculum of the same grade and among the academic curriculum along the different years of study.





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1428 A.H. – 2008 A.D.