

RESEARCH SUMMERY

Research subject:

An evaluation study of physical education curriculums for students faculties of education in the egyptian universities.

Students opinion about the curriculum is one of the means for recognizing the difficulties that face lecturers duRing the teaching process, the student find some subjects that do not have the ability to study, do not suit their faculties, tendencies and mental abilities. For these leason students sometimes do not interact with the curriculum and as well as the teaching process will be fruitless for both students and lecturers.

For the above mentioned leasons, the researcher realises the necessity on focusing of physical education curriculum for students in elementary education departments of faculties of education in the egyptian universities. These curriculum must be wholly evaluated in order to recognize their teaching actuality and effect on the students' standard of physical knowledge. It is expected for the results of this study to share and participate in the promising development processes which reinforce the educational system.

Research's objectives:

This research aims at proceeding an evaluatino study of physical education curriculum in the egyptian universities to:

- 1-What is the actual sitvtion of physical education curriculum of the second year of elementary education department universities?
- 2-What is the effect of teaching physical education curriculums on physical knowledge of the second year students of faculties of education in the egyptian universities?

Research fields:

1- human field:

Students of the second year - elementary education department in the faculties of education in a.r.e.

2- spatial field:

Faculties of education: ein shams for girls, helwan, kafr al-sheikh, alexandria, benha, damietta, shebin alkom, esma elia, al menya, souhag, and asuit.

3- temporal field:

Applied side: during the academic year: 1998/1999.

Research sampling:

The total numbers, of sample were 700 students from, elementary education departments of faculties of education in egyptian universitieS distributed as follows:

- first grade: ($n_1 = 175$ male and female students) employed for valeidition of the questionnaire and test.
- second grade: ($n_2 = 525$ male and female students) among which 250 males and 275 females for applying the questionnaire and test.

Means of data collection:

The researcher depended on the following methods for data collection:

- 1- Analysing the physical education curriculum for the second year, elementary education departments- faculties of education. The total number of the analysed curriculums were eleven.
- 2- The previous studies and researches related to the subject of our research.

3- Personal interviews with:

- A- Seven experts specialised in education and curriculums.
 - B- Eight experts specialised in physical education.
 - C- Seven experts in connection to the some field.
 - D- Eight experts specialised in teaching physical education curriculums in faculties of education.
- 4- excrmining and annlysing the teaching plan recommended by the supreme council of universities (suc) for the elementary education department-faculties of education and going through the internal programmes of faculties of education.
 - 5- preparing the questionnaire to analyse physical education curriculumes.
 - 6- preparing physical knowledge test.

The procedures of preparing the questionair for ana l ysing the physical education curriculums include:

- 1- Defining questionnaire objective.
- 2- Analysing the curriculums..
- 3- Preparing 1 from of the questionnaire.
- 4- Preparing the questionnaire statements.
- 5- Preparing 2 from of the questionnaire.
- 6- Valeidition of the questionnaire.

The final to 9 pivots of the questionnaire includes 100 statements distributed on a pivots, the ons wers will be by yes or no taking a time of 35 minutes.

The procedures for preparing the physical knowledge test include the following steps:

- 1- Defining test objective.
- 2- Analysing the curriculums.
- 3- Preparing 1 from the test.
- 4- Preparing the test statements.
- 5- Preparing 2 from the test.
- 6- Validation of the test .
- 7- Test corrections key.

The final format of the test includes 70 statements distributed on 4 pivots and the answers will be by right or wrong in a time of 25 minutes.

Research conclusions & recommendations:

1: research conclusions

1- conclusions correlated to the analysis of physical education curriculums questionnaire:

- A- The academic plan proposed by the supreme council of universities to be taught to students of elementary education departments in education faculties does not lead to high level concepts to be taught to the students in physical education curriculums.
- B- Physical education curriculum for students was pass by 51.7 % .
- C- Physical education curriculum of male students is higher by 52.5 % than that of female students who achieved 50.9%.

2- Conclusions correlated to physical knowledge test:

- A- Physical knowledge level for students was good by 69.5%. That contradicts the actual physical education curriculum taught to them because of obtaining the sufficient physical knowledge and information from different media means .

B- Physical knowledge test level for male students was higher by 69.7% than female students who achieved 69.2%.

II Research recommendations:

On the light of the results of this research, it is possible to introduce some recommendations that can lead to the progress and development of physical education among students of elementary education departments in the faculties of education in the Egyptian universities. These recommendations are:

- 1- Physical education curriculums should have clear and identified aims prepared by specialised committees and as per faculties of education's programmes.
- 2- An identified and descriptive curriculum for physical and education for students of elementary education departments to be proposed and prepared by a specialised committee.
- 3- Knowledge objectives must be completely clear and obvious to both teachers and students.
- 4- Physical education curriculum content must correlate to the aims of the elementary education phase and pupils' needs for the development to a sufficient degree.
- 5- Increasing the teaching hours of physical education curriculum.
- 6- Focusing on teaching physical education curriculum based on different aspects of experience such as: knowledge, mental case and skill.
- 7- The artificial aspect of physical education curriculum under research must co-ordinate with the practical aspect to a reasonable degree.
- 8- Miscellaneous and suitable teaching methods for teaching physical education must be strictly followed to create the sufficient opportunities for practicing the essential activities to fulfil the curriculum's objectives..

9. Suitable methods for evaluating physical education must be followed and standards of efficient evaluation to be existed within these methods.
10. Assuring physical education prestige in elementary education departments-faculties of education to be taught to students during and along the four year.
11. It is essential to furnish faculties of education having elementary education departments with the facilities and equipment necessary for teaching physical education curriculum.
12. Faculties of education must pay a good attention to service a physical education library or at least share in the faculty's main library in order to introduce the physical information and knowledge to the students.
13. Specialised professors in sufficient number for teaching physical education curriculums to students of elementary education departments-faculties of education's must be existed and care must be paid to produce and prepare the qualified for teaching this curriculum.
14. Students who join elementary education departments of faculties of education must be chosen with complete care and according to certain scientific standards. They must possess a sufficient amount of abilities, personal and mental and physical faculties that will be needed in preparing them for their career.
15. Amending the curriculum term from "physical education" to "physical knowledge" which well expresses the content.

During the study of the research problem the researcher realised some problems which need more study such as:

- 1- studying the effect of teaching physical education curriculums on developing the trends and tendencies to

physical education on elementary education departments students.

- 2- evaluating the methods for joining the departments of elementary education due the important part played by these students in educating and bringing up the elementary phase pupil.
- 3- suggesting a new curriculum for physical knowledge to all departments of elementary education in faculties of education.
- 4- study of correlating theoretical side of physical education curriculums to the practical and applied side.
- 5- studying the trends and tendencies physical education of elementary education departments students.
- 6- evaluating the remaining curriculums of the same department on the light of the elementary education phase and the requirements of developing the pupil.

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منخص البحث، باللغة الإنجليزية

HELWAN UNIVERSITY
FACULTY OF PHYSICAL EDUCATION FOR MEN
SPORT PSYCHOLOGY DEPT.

An Evaluatino Study of Physical Education Curriculums for Students
Faculties of Education in the Egyptian Universities

Prepared by
AMRO HASSAN AHMED BADRAN
Presented Among the Requirements for Attaining
Ph.D. in PHYSICAL EDUCATION

Supervised by

Prof. Dr. MOHAMED NASR ELDIN RADWAN
Prof. of Tests & Measurements .

Faculty of Physical Education for Men,
Helwan University

Prof. Dr. ADEL FAWZY GAMAL
Prof. and Head of Curriculum &
Teaching Methods Dept.
Faculty of Physical Education for Men,
Helwan University

1420 H. 2000