

SUMMARY

Effect of Workshop Program in Practical Education on The Level of Achievement, Cognitive Applied and Attitude of Teacher- Student for Physical Education Teaching

The field training is one of the most important aspects in preparing the teachers in faculties, and is the cornerstone essential for preparatory process. Field training take its importance as a valid index for judging on the what experiences the students had acquired from their academic and educational subjects that enrich their knowledge and skills that help them in their work as teachers.

Research aim :

Knowing the effect of the suggested training program using workshop in field training on the level of practical and cognitive achievement and teacher attitude for the work of teaching physical education.

Research hypothesis :

1- There are statistically significant differences between the pre- and post-measurements for the control group in the level of practical and cognitive achievement and teacher attitude to the work of teaching physical education in favor of the post-measurement.

- 2- There are statistically significant differences between the pre- and post-measurements for the expxl group in the level of practical and cognitive achievement and teacher attitude to the work of teaching physical education in favor of the post-measurement.
- 3- There are statistically significant differences between the post-measurements of the experimental and control groups in the level of practical and cognitive achievement and teacher attitude to the work of teaching physical education in favor of the experimental group.

Research procedures :

Research method :

The researcher used the experimental method.

Research sample :

The sample was chosen purposely from 3rd grade students in faculty of physical education in Port-Said and was 46 students.

Data collection tools :

- 1- Observation checklist (designed by the researcher) to evaluate the teaching skills performance of the student teachers in the practical aspect.
- 2- Cognitive test (designed by the researcher) to measure the theoretical aspect including knowledge in the field training and sports culture.

- 3- Measuring attitudes designed by Mohamed El-Hamahmi (1983) to measures students teachers attitudes towards teaching physical education.

Pilot study :

The researcher carried out pilot study to ensure the correctness of procedures and time needed for the program application and application of measures.

Essential study :

The pre-measurements of both the control and experimental groups was done on the students of the third grade in faculty of physical education in Port-Said at the start of the first term the researcher applied the suggested program till the end of the first term then the post measurements on both groups.

Conclusions :

- 1- The improvement percentage in the control groups with the traditional method of teaching is significantly higher in the post-measurement than in the pre-measurement in favor of the post-measurements in all axes of observational checklist, and cognitive tests and measure of attitudes toward teaching physical education and this improvement is due to the previous experience of the students from the learning curricula.

- 2- Also the improvement percentage in the experimental groups with the workshop program method of teaching is significantly higher in the post-measurement than in the pre-measurement in favor of the post-measurements in all axes of observational checklist, and cognitive tests and measure of attitudes toward teaching physical education and this improvement is due to the use of workshop program as the participation of the experimental group members help their mastering of the teaching skills that lead to improvement in the teaching skills and their acquired essential concepts and knowledge.
- 3- The experimental group results using the workshop program is better than the control group that used the traditional teaching style in all axes of observational checklist, and cognitive tests and measure of attitudes toward teaching physical education as t value is statistically significant at 0.01 in favor of the experimental group.
- 4- The student teacher training in workshop is useful in building the teaching skills with improvement in all axes of observational checklist, and cognitive tests and measure of attitudes toward teaching physical education.

Recommendations :

- 1- Care for programs for preparing the teacher students inside their faculties in workshop to give the students the academic knowledge essential for their teaching skills and that help them in teaching and improve their attitudes towards teaching physical education.

- 2- The other departments in faculty of physical education must care for designing workshops suitable for their students to enrich the suitable skills in preparing the teachers better.
- 3- Using observation checklists in evaluating the student performance in the teaching skills.
- 4- Using the cognitive test to help the officials to assess and know the achievement of their students in the knowledge and sports culture.

ABSTRACT

Effect of Workshop Program in Practical Education on The Level of Achievement, Cognitive Applied and Attitude of Teacher- Student for Physical Education Teaching

This study aims to know the effect of suggested training program using workshop in field training on the level of cognitive and practical achievement and student teacher attitude toward teaching physical education. The researcher used the experimental method, the sample consists of the third grade students in faculty of physical education in Port-Said and sample size was 46 subjects in the university year 1999, the sample was chosen purposely. The researcher used the observation checklists to assess the student teachers in the practical aspect and the cognitive test to measure the academic aspect and the measures of attitudes toward physical education teaching. The results showed that

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