

*** INTRODUCTION**

Nowadays we have many obstacles that face Man everyday. As new requirements appear that new experiences, new way of thinking, new methods, new skills and new mechanisms to deal with them successfully. They need a creative man with a creative man with a sharp sight that is able to condition with environment according to the principles and desired morals.

The primary school philosophy based on that it is a primary, compulsory, general and free school. Considering that it is a primary school, it mean that that it is the first official instructing primary school, it mean that that it is first official instructing system that a baby has. Parents send their children to it before any other organized instruction. Considering it is a compulsory school, it means that the society is committed to provide the child a place in the primary school and place here doesn't only mean a chair and desk but a place that avails the child to get a good instruction. Considering that it is a general school. It means that there is minimum of basics that a person should write in the society. This minimum level a person has to get. Considering that It's a free school. It means that the family should send their children to the primary instruction and pay for that.

***PROBLEM OF THE STUDY:**

There is no doubt that, the education is closely related with economic, scientific, and culture conditions which the souety passes. There is no public celucation is isolated upon it's hostrical condition and it is a good in all time, place and all communities. But education reflects the economic and Dolatical, conelitions in the society, that is to say for

instance education in any hostile stage. Like the school environment community

The study problem embodies in the following question:

What are the problems of the primary school in Egypt nowadays? And how can we face them in the light of the recent administrative thought?

This main question branches in some other questions which are:

1-What is the reality of the primary school in Egypt nowadays? And what are the most important problems that face it?

2-What are the forces and factors that affect the primary instruction in Egypt?

3-What are the features of the recent administrative thought? And how can we benefit from it to face the problems of the primary school?

4-What is the suggested way of solving some of the problems of the primary school in the light of the features of the recent administrative thought?

***PURPOSES OF THE STUDY :**

The present study aims at:

- 1- Discovering the most important problems that face the primary school.
- 2- Knowing the aims of the primary instruction and the most important developments that happened to it.
- 3- Expressing the suggestions and the recommendations that prevent the problems of primary schools in Egypt in the light of the society philosophy and abilities.

***SIGNIFICANCE OF THE STUDY:**

The importance of this lies in the following main points:

- 1-Highlighting primary education learn of education the system in the pupils.

2- Study in the light of the recent administrative on group in styles of A general way of doing something

***THE STUDY APPROACH**

The present. Study made use of two techniques in the process of data collection:

a-The descriptive Tech Nique:

To know the reality of the primary school administration and the most important problems that face it nowadays.

b-The system Analysis Technique:

To analyse the crossing relations inside the school and determining the inputs and the outputs and the problems that result from these relations to achieve the capacity of this system. To explain the results of the field study .

***THE STUDY INSTRUMENTS :**

The following research tools were used in the process of data collection

1-Field To Vorious :

The researcher makes some field visits to the primary schools to know their reality and problems.

2-Personal Non:

The researcher makes some interviews with some responsables leaders in the primary school to get the information related to the research and also the information in the light of which he get the information of the questionnaire.

3-Questionnaire

To know the responsible opinoins about the primary instruction, ite problems and how to solve them in the light of the society philosophy and abilities.

4-Original and recent references:

Related to the research object to benefit from it in the theoretical frame of the research and to determine the problems that are dealt with before the field study.

***LIMITATIONS OF THE STUDY :**

This study is confined to the following: 1-Topic area: The researcher is restricted to the study of the problems of the primary school and facing them in the light of the recent administrative thought especially the instructor and the manager.

2-Population: The researcher is limited to the numbers of the boards of the primary schools administrations.

3-Location: The researcher is restricted to some provinces like El sharkia, Kalubia Gharbia, Monofia.

***TERM OF THE STUDY**

The following terms were used for the specific purpose of this study:

1- Problem.

2-Confrontation.

3-Recent administrative thought.

4-Modern ways of management:

-System engineering way of education.

-Total :Quality management

***PROCEDURES OF THE STUDY**

In the light of the research question and purposes, this study proceeds as follows:

Chapter one : The general background of the study

Chapter two: Some of the problems of the primary school in Egypt

Chapter three: The features of the recent administrative thought and its effect on solving the problems of the primary school.

Chapter four: The field-study (procedures and results).

Chapter five: The suggestions to face the problems of the primary school in Egypt.

***RESULTS AND RECOMMENDATIONS:**

1- Results related to problems school administration:

From the process of collecting expenditures. Where, parents don't care to pay it as long as decisions come to the headmaster of school from higher that he can not dismiss any student from school for that reason, and recruiting these pupils who don't associate with paying the expenses of school there are many of managers do not work hard in school.

2-Results related to problems of teacher:

The managers of education transformed the teacher during studying year. Teacher is suffering from low his salary for this reason effect upon his explaining in the class. The reason of the teacher's abstention because he is very busy with private lessons or any other work because he is poor family and it has many requisites he must prepare.

3-Results related to problems of pupils and local community:

Education is a necessity for everyone as a human being. It helps notions develop and progress through preparing skilled manpower who enrich society with sciences and knowledge in different fields.

4-Results related to problems of curricula and school's book:

That they do not adequately meet the needs of the local environment nor cope with the rapid scientific advances.

5-Results related to problems of curricula and school's book:

That they do not adequately meet the needs of the local environment nor cope with the rapid scientific advances.

6-Results related to problems of school's structure and school's equipment's: Revealed a shortage of funds. There is also no specific separate budgets or funds for technical education but included within the general budget of the ministry of education.

***RECOMMENDATIONS**

The following is a set of some problems in the primary school in Egypt:

- 1- We must conform with sides of culture to the management upon the basic concepts to the management contemporary thinking to height of the recent administrative thought to these concepts provided that this terming is in their spare time.
- 2- Democracy should be applied in the school to allow to the manager applied the of contemporary thinking in teaching process.
- 3- The Government should train the teachers who elicit the recent administrative thought dulling their service, upon the ways modern thinking in education.