



Benha University

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**Efficiency Of Using Dramatic Play Techniques On Developing
Language and Social Communication In a Sample Of Autistic
Children With Higher Performance .**

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SUMMARY

Introduction :

Social Communication And Language are of The Main Problems That Autistic Children Face In Their Life , When We Talk About Social Communication Of Those children , we Feel Disable Toward Their Ambiguity and Silence, Which are Two Faces for one Coin Because of these two problems , We Feel Hopeless Toward Those Children , and Begin Ask our Selves about The Cause That Led them To Such an Ambiguous Disorder There for , we Ask questions Such as :

- Are they Concern about us ? Can they Understand Our Feelings ? Are They Silent With Their Willing? Do They Refuse The Kind Of Life We Live?

And we in Front Of All These Questions , search and search to Discover The Fact Of Those Children Disorder , and Try by All Means to Develop Techniques To Remove The Ambiguity Of This Disorder , And Try To Establish an Internal Desire Inside Those Children to Get Out Of Their Ambiguous World and Get In Our World .

The study's problem :

Autism Disorder is Considered as One Of The Most Developmental Disorder , Where It Lead To a Delay Of The Development Features in All Life Aspects . There are Many Negative Effects Of Autism Disorder In All Age Stages , Including Weakness Of Social

Communication Skills , Delay in Language Development , and What Follow That Of Delay in Other Development Aspects .

Language is Considered The First Means For Social Communication And Social Communication is The First Teacher Of Language , So They Are Always Correlated , There Fore The Autistic Child Needs Special Care , an awareness Of The Traits He Has , and the Appropriate Communication Methods To Deal With Him .

The study's is the Following question :

1- Are There Differences Of Statistical Significant between The Experimental Group and The Control Group Of The Autistic Children With Higher Performance After Conducting The Dramatic Play Program For Language Development and Social Communication Development On behalf Of The Experimental Group ?

The study's sample :

The study's Sample Consisted Of 20 Child (Males and Females) , Their Ages Range From 6 to 8 Years , and Their Intelligence Quotient Range From (90 To 110) , The Sample Divided Into Two Groups:

(10) Child (Males and Females) Of The Autistic Children as The Experimental Group .

(10)Child (Males and Females) Of The Autistic Children as The Control Group .

The study's instruments :

The Researcher Has Used a Set Of Instruments Divided as Follow :

1- Instruments To Control The Variables :

(a) Socioeconomic Inventory

(Prepared by : Abdel- Aziz Al-shakhs,1988)

(b) C.A.R.S Test

(Prepared by: Eric Schopler Ph.D.,Roberts Reichler, M.D, and Barbara Roehen Renner, Ph.D 1980)

(Translion : Researcher ,Soher El-Tone ,And Walla Ali)

(c) Draw -A- Man Test : Prepared by : Good enough & Harris .

(d) Goddard board : Prepared by : Sigman .

2- Instruments For Variable Measurement :

(a) Social Communication Scale .

(Prepared by: The Researcher) .

(b) Language Functions Development Test .

(Prepared by: Nahla El-ReFaei,2005) .

3- Training instrument :

- The Dramatic Play Program .

(Prepared and Designed by: The Researcher) .

The Study's Result :

The Study Reached Several Results Which Consider as a Scaffold For The Workers in The Field Of Children With Special Needs , and Their Parents ,The Results are :

1- An Obvious and Great Improvement in Language Development Of Autistic Children , Who Their Ages Ranged From 6 to 8 Years , Following ,They Exposed To a Training With Dramatic Play Program For A period Extended To Four Month .

2- An Obvious Improvement in Social Communication Skills as A result To Language Improvement , and This Due To The Efficiency Of Program Strategies .

3- There are No Differences between Males and Females in Language Development and Social Communication Development After Training in This Age Stage .

4- The Results Show a Continuity Of The Effect Of The Dramatic Play Program in Developing Language and Social Communication After The Training Period .

The conclusion :

Training Of Autistic Children With Higher Functional Performance In Dramatic Play Program Has a Positive Effect On Developing Language and Social Communication .