

السيد الأستاذ الدكتور/

نائب رئيس جامعة لشئون الدراسات العليا والبحوث

تحية طيبة وبعد ،،،،،،،،

أتشرف بالإفادة بأنه ورد لأمانه المجلس كتاب السيد أ.د/ وكيل أول وزارة التعليم العالي ورئيس قطاع الشئون الثقافية والبعثات متضمنا الخطاب الوارد من المكتب الثقافي المصري بروما بشأن تخصيص عدد ٨ منح تدريبية ودراسية مدة كل منحة تسعه أشهر باجمالي ٢٧ شهرا في إطار المشروع المقترح من مؤسسة رونديني الايطالية تحت عنوان جيوميد (شباب المتوسط) علما بان وزارة الخارجية الايطالية الممول الرئيسي للمشروع أكدت على ضرورة المشاركة في هذا البرنامج للتأكيد على أهمية هذا المشروع بالنسبة لمصر وللمستفيدين منه ٠

(مرفق طيه بيانات عن هذه المنح) ٠

برجاء التكرم بالإحاطة والتوجيه نحو ترشيح من ترونه سيادتكم مناسبا وإرسال الترشيحات مباشرة على العنوان التالي:- أ.د/ عبد الرازق عيد

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مع وافر التقدير والاحترام ،،،،،،،،

رئيس الإدارة المركزية

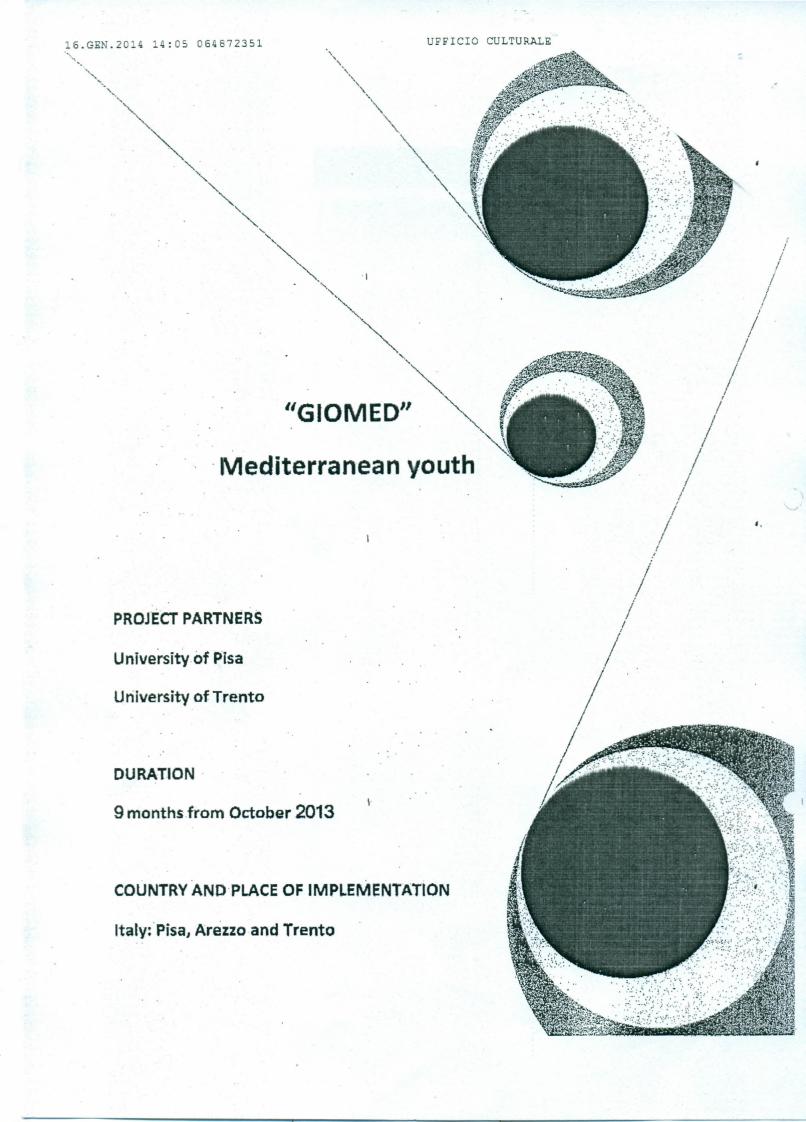
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1. PRESENTATION

1.1 Summary

The initiative GIOMED "Youth of the Mediterranean" is a training project devoted to young people confrom Tunisia, Libya and Egypt. It will take place in Tuscany and Trentino. Managed by the University of Pinion collaboration with the University of Trento, the project will be developed in nine months, six of which involving a training in four specific steps:

- Preparation, planning and management of the project activities;
- · Learning of Italian language and soft skills;
- · Advanced training course;
- · Learning by doing.

The project was conceived for two different factors:

- The effects of the so-called " Arab Spring ": the moment when the populations of the South Side of the Mediterranean, through demonstrations and demands for political participations, highlighted the need to build a new future based on peace, democracy and respect for human rights;
- The "macro-regional strategy for the Mediterranean", which aims to strengthen relations between the Mediterranean countries and to turn them into a bridge between the EU, the Middle East and Africa, in order to consolidate conditions to peace, well-being and "regional" cohesion .

The events of the past three years in the countries of the "South Side" have brought international attention to the political and socio-economic status of the Arabic world, stressing that the economic conditions, the violation of human rights, the absence of democracy and discomfort on young people and new generations had reached alarming proportions. These events, although with strong differences among them, have started a process of political and cultural changes, expressing the will to establish new administrations based on dialogue and integration, with the capacity to guarantee individual freedoms, respect of their rights and the opportunity to be active citizens in the decision making.

The project "GIOMED", focusing on young people as agents of change for the countries of the "South Side" of the Mediterranean, intends to contribute to create new societies, able to build new relationships oriented to trust, mutual understanding between countries, and more generally to territorial cohesion, social and economic macro-region of the Mediterranean.

2. DESCRIPTION OF THE INTERVENTION

2.1 Strategy of the intervention

The strategy of this training initiative is aimed at strengthening the Italian commitment in the process of institution building in Egypt, Tunisia and Libya, contributing to the qualification of "young" on fundamental issues for the socio-economic development and democratization of these countries. The strategy of the project "GIOMED", apart from the Integrating with the priorities of the DGCS, is consistent with the objec ves de ned by the "Neighborhood Policy 2014-2020" of the European Commission in support of the economic and social cohesion of the Mediterranean.

With the exception of the activities of "information and selection" which will take place in Eb and Libya, all the other activities of the project will be realized in Italy (Pisa, Arezzo, Trento and

2.2 Methodology of interven on

The methodology of the intervention involves the construction of a training period of learning Italian language and culture and the acquisition of soft skills (team building, leadership, communication and conflict management), and a course of high training developed in three training modules during which will be argued the following themes: "Culture of peace, interfaith dialogue and human development", " social Innovation and Sustainable Development" and "social cooperation, planning and local development".

The idea of the first module stems from the concept that the person is the center of peace processes and development, and that process is the result of the complex interaction of factors that include geo-political and socio-economic and cultural-historical values. Interreligious dialogue is therefore one of the tools to promote mutual understanding, overcoming conflicts, respect and collaboration between collective actors belonging to different beliefs, taking into account the specific socio-historical contexts to direct them 'towards specific objectives and shared human development.

The goal of the second module is to flesh out the concept of social innovation in the Mediterranean reality, as a factor of cohesion and sustainable development.

The goal of the third module is to deepen and re-interpret the theoretical and methodological tools related to international cooperation.

At the end of the training modules a "learning by doing " course will be undertaken, to reflect on direct experiences, through short internships, active participation in symposia, conferences and workshops to explore strategic issues for the economic and social cohesion of the Mediterranean such as the " smart growth ", the " sustainable Growth " and the " inclusive growth ".

2.3 Dura on and bene ciaries

The project will have a total duration of nine months (three months for the preliminary activities and six for the trainings). The direct beneficiaries will be twenty young, eight coming from Egypt, five and seven from Tunisia from Libya who will be selected according to specific evaluation criteria.

The indirect beneficiaries of the project are:

- The national Egyptian and Tunisian and Libyan system in their phase of consolidation and modernization of the systems of governance and administration.
- The Italian national system that will strengthen the relations of friendship and cooperation with Egypt, Tunisia and Libya.

2.4 Selec on Process

The University of Pisa will prepare the notice of selection which will be published on the website of the Department of Political Science. The notice will set the minimum standards for participation, the deadline for submitting nominations and selection procedures. The activities of information and communication will be realized through the cooperation of the Italian diplomatic missions and Italian Institutes of Culture in Egypt, Tunisia and Libya, and by the Universities in Egypt, Tunisia and Libya.

Once the requests to participate were received, the selection procedures will be activated in

- 1) Monitoring and evalua on of paper documents;
- 2) Interview "in situ" (Egypt, Tunisia and Libya) or "remote" (via web), in case logis callor security real hinder the visit of the countries of reference (the interview is bound to overcome the "Step 1).

The maximum allowed number for the interview is 40 people, that will be shortlisted from the applica on.

Eligibility Requirements:

- Citizenship and residence in one of the three reference countries: Egypt, Tunisia and Libya;
- Age between 21 and 28 years;

Selection Criteria:

- Curriculum Vitae;
- Level of employability;
- Activism, participation in NGOs or associations...
- Previous experience at the level of political participation or attitudes about;
- A good level of English language;
- Quality and applicability of a development project presented with application;
- Aspects of relational quality and character suitable for the performance of the project.

2.5 General Objec ves

- To contribute, through teaching and research activities, processes of democratization and socio-cultural growth of Egypt, Tunisia and Libya;
- To promote social innovation and sustainable development as a fundamental basis for economic and social cohesion of Egypt, Tunisia and Libya.

2.6 Speci c Objec ve

The specific objective of the initiative is to support the development and cohesion of the Mediterranean area through the promotion of peace, dialogue, cooperation and human development.

- 2.7 Expected results and related activities
- Qualification and training of twenty young people from Egypt, Tunisia and Libya;
- Acquisition of a good knowledge of the Italian language and culture;
- Acquisition of soft skills in the context of conflict management, team building, leadership and communication;
- Acquisition of skills in the field of interfaith dialogue and human development;
- Acquisition of skills in the field of social cooperation and local development.

2.8 Main related ac vi es

The achievement of the expected results will be implemented through the follow

• Organization of an intensive course of Italian language and culture in order to facilitate the att.

the courses provided in Pisa, Arezzo and Trento and the socio- cultural interchange during their stay

- Organization of a two-month course for the acquisition of the twenty participants of the preparatory soft skills training courses. This course will focus on the following topics:
 - Team building;
 - Leadership:
 - Communication;
 - Conflict Management;
- Organization of a training course divided into three training modules: "Culture of peace, interfaith dialogue and human development", "Social innovation and sustainable development" and "social cooperation". The total duration of the training course is twelve weeks (four weeks for each training module) for a total number of hours of two hundred twenty hours of class. Classes of interdisciplinary character will have an average duration of five hours a day. The lectures will be supplemented by seminars.
- Organization of *learning by doing* activities that will be reflected on meetings / visits to the most representative Italian Institutions, international organizations in Rome, public and private Institutions of economic, and through the achievements of short internships at Tuscany public. And The active involvement of participants in workshops, conferences and in-depth workshops on strategic issues for the economic and social cohesion of the Mediterranean such as the "Smart Growth", the "Sustainable Growth" and the "Inclusive growth".



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Italiane all'Estero

PROT: N: 347/2043

Tunisi, 13 Dicembre 2013

Oggetto: Progetto GIOMED « Gioventù del Mediterraneo »

Egregio Ambasciatore,

con la presente ci tengo ad informarla in merito all'iniziativa di cui all'oggetto. Trattasi infatti di un ambizioso progetto formativo rivolto a giovani provenienti da Tunisia, Libia ed Egitto che si svolgerà in Italia, nella fattispecie in Toscana ed in Trentino, in quanto partner di progetto rispettivamente gli Atenei di Pisa e di Trento.

Il progetto GIOMED « Gioventù del Mediterraneo » presentato dall'Università di Pisa in collaborazione con l'Università di Trento e il supporto del Ministero degli Affari Esteri italiano vedrà lo svolgersi di una serie di iniziative nel quadro dell'istruzione e della formazione in due regioni italiane, la Toscana e il Trentino, a favore dei giovani provenienti dai paesi di cui sopra.

Focus del progetto, il supporto allo sviluppo e alla coesione del Mediterraneo attraverso l'affermazione dei concetti di pace, dialogo, cooperazione e sviluppo umano da trasferire a giovani tunisini, libici ed egiziani, attraverso un percorso di alta formazione integrato da attività pratiche basate sul modello del "Learning by doing".

L'iniziativa punta ad incentivare i giovani come attori del cambiamento per i paesi della "Sponda Sud" del Mediterraneo testimoni tutti del momento storico conosciuto come la « Primavera Araba » ed intende contribuire al costituirsi di nuove società più democratiche, in grado di costruire nuove relazioni orientate alla fiducia, alla reciproca conoscenza tra paesi, e più in generale alla coesione territoriale, sociale ed economica della macroregione del Mediterraneo.

Data la natura intrinseca del programma che coinolge anche la Tunisia e che ha come obiettivo l'acquisizone di specifiche competenze a carattere culturale, linguistico e comunicativo, credo essenziale sottolineare la valenza strategica che una tale progettualità rappresenti per i giovani tunisini e per il loro futuro.





Essi infatti potranno beneficiare del valore aggiunto delle attività proposte in essere al progetto, ai fini della loro formazione professionale, integrazione nel mondo del lavoro e dunque per le loro prospettive future in Tunisia.

Alla luce di quanto sopra, la nostra Camera intende appoggiare questo nuovo progetto e poter contribuire, nell'ambito del proprio ruolo, a favorire ed incentivare simili iniziative.

Ringraziandola del'attenzione, mi è gradita l'occasione per porgerie i miei più cordiali saluti.

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