Thinking, concepts:

Keywords: Roundhouse Diagram, Strategy, Reflective

Other subjects and classes in teaching Social Studies and to conduct similar studies on inclusion of roundhouse diagram as an instructional strategy in favor of the experimental group. The study recommended the use of the experimental group, the reflective thinking test, and the concept test in favor of the experimental group, and there are statistically significant differences among primary school students in favor of the experimental group, and there are statistically significant differences among primary school students that showed that there are significant differences between the Concept and Reflective thinking strategy, and a test to measure the Reflective thinking strategy, and a test to measure the Reflective thinking strategy, and a test to measure the Reflective thinking strategy.

To achieve the purpose of the study, the researcher designed and controlled groups (n=40) which taught by traditional method, and control group (n=40) which taught by using roundhouse diagram strategy. The sample consisted of two groups: experimental group and control group. The study aimed at investigating the effect of using roundhouse diagram strategy on skills among primary school students. Developing some concepts and the Reflective thinking that are seen in teaching Social Studies on roundhouse diagram strategy. The Effect of Using Roundhouse Diagram Strategy on Reflective thinking concepts.

ABSTRACT

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Developing some concepts and the Reflective thinking that are seen in teaching Social Studies on roundhouse diagram strategy. The Effect of Using Roundhouse Diagram Strategy on Reflective thinking concepts.